



Royal College of Surgeons England

**Care of the Critically Ill Surgical
Patient (CCrISP®) Course**

STUDENT PROGRAMME

**UNIVERSITY OF MALAYA
KUALA LUMPUR**

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**CARE OF THE CRITICALLY ILL SURGICAL PATIENT (CCrISP®) COURSE
PARTICIPANT SCHEDULE
DAY ONE**

TIME	TOPIC	FORMAT
0800	REGISTRATION & Faculty meeting	
0830 - 0840	Welcome and Introductions	
0840 - 0910	Introduction to CCrISP and assessment of the critically ill surgical patient	Interactive Lecture
0910 - 0930	Demonstration: Patient Assessment	Faculty demonstration of patient assessment and management
0930 - 1050	Practical skills rotation – assessment of the critically ill surgical patient (20 minutes each) Scenario A Scenario B Scenario C Scenario D	Small group sessions – participants practice assessment and management skills through 4 clinical scenarios
1050 – 1105	Break	
1105-1245	Small group sessions (25 minutes each) Respiratory failure Tracheostomy management Wound care Stoma care	
1245 – 1315	Break	
1315-1630	Small group sessions (45 minutes each) 1. Peri-operative Cardiac Disorders 2. Cardio-vascular manipulation in Shock 3. Professional skills 4. Acute Kidney Injury	
1445 – 1500	Break	
1630 - 1730	Nutrition	Two-group session
1730	Faculty meeting	Review of day's activities and performances and preparation for Day 2

**CARE OF THE CRITICALLY ILL SURGICAL PATIENT (CCrISP®) COURSE
PARTICIPANT SCHEDULE
DAY TWO**

TIME	TOPIC	FORMAT
0750 - 0800	REGISTRATION	
0800 - 1115	Small group sessions (45 minutes each) 1.The unwell surgical patient 2.Ward dilemmas 3.Pain management 4.Respiratory care and chest imaging	Small group session
0930 – 0945	Break	
1115-1130	Course Summary	
1130 - 1210	Demonstration: Patient Assessment	Faculty demonstration of patient assessment and management
1210 – 1300	Break	
1300-1600	Moulage • Clinical Assessment • Data Interpretation • Plan of Action • Communication Skills Patient A – Scenario 4 Patient B – Scenario 5 Patient C – Scenario 4 Patient D – Scenario 5	Summative practical exercise – participants to demonstrate assessment and management skills with simulated patients in various clinical scenarios. Each participant will observe and critique one scenario and be assessed on another scenario.
1430 - 1445	Break	
1300-1600	The surgical ward round	Participants in two groups – one group examined whilst other group attends concurrent session Groups swap after afternoon tea break
1600-1630	Faculty Meeting	Confidential performance feedback given to all participants by instructor faculty
1630 – 1645	Closing remarks and Candidate feedback	Informal discussion